

er

'er' of father

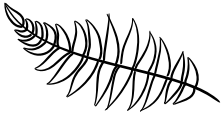


Write **er**.

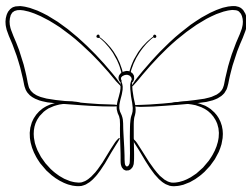
er



Underline **er**. Match each picture to the correct word, and colour.

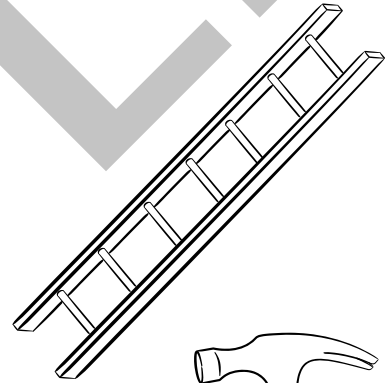


fern

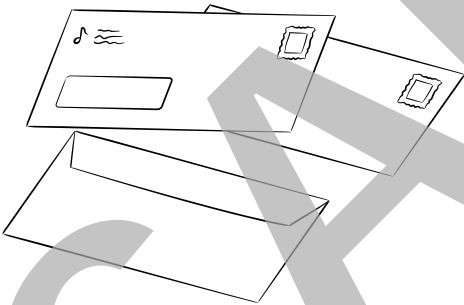
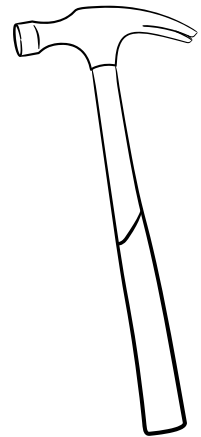


lad-der

but-ter-fly



ham-mer



let-ters



Underline the phonogram **er** in each line.

father

germ

verse

tread

stern

breed

serve

herd



Sound the following words and read them.

term

herd

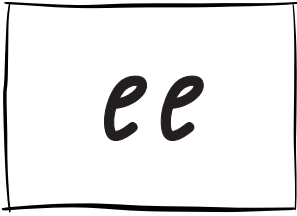
jerk

mat-ter

bet-ter

stern

herb



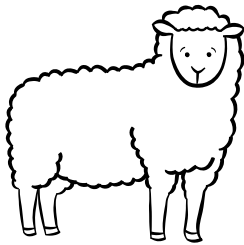
double 'ee'
always says 'ee'



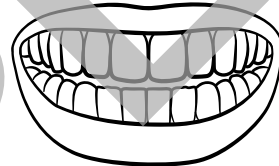
Write **ee**.



Underline **ee**. Match each picture to the correct word, and colour.

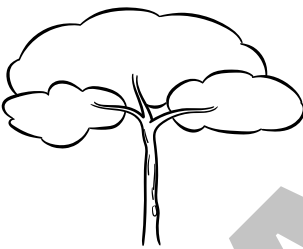


teeth



see

sheep



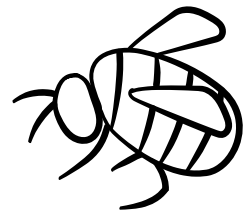
tree



three



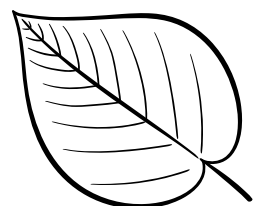
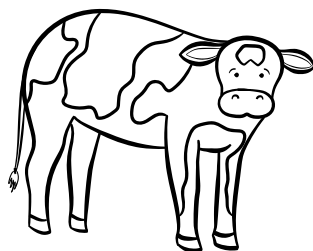
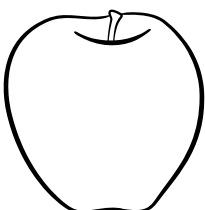
bee



sleep



Colour the things that may be green.



ay

'ay' which we may use at the end of a word



Write **ay**.

ay



Underline **ay**. Match the words to form a phrase, then draw a picture.

hay

at the shop

pay

stack

clay

of sun

say

is mud

rays

thank you



Sound and read these words.

day tray hay stay lay may pray way



Underline **ay**.

The kind and pleasant words you say

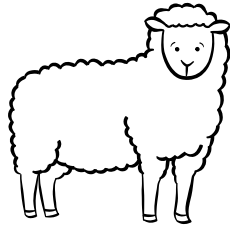
Will help to make a better day

For those you meet along the way.



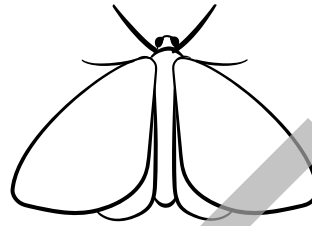
Write the correct phonogram in each space to match the picture.

sh p



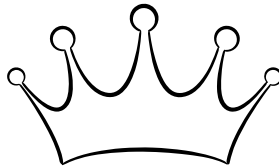
ai

mo



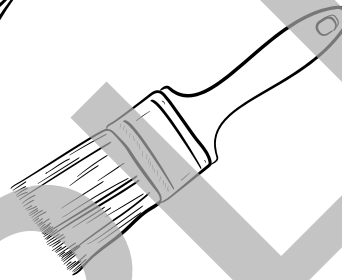
sh

cr n



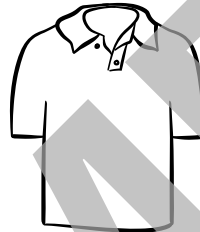
ee

bru



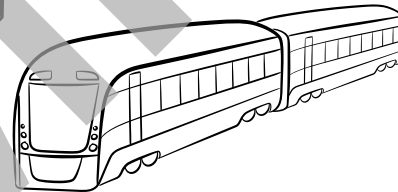
ay

sh t



wor

tr n



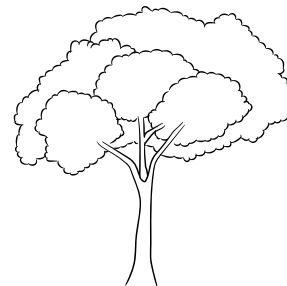
th

m



ir

tr



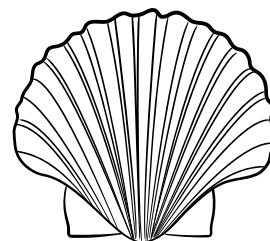
ee

pl



sh

ell



ow

Teacher Note: If students put **ay** in **train**, or **ai** on the end of **play**, remind them that **ai** cannot be used at the end of a word, and that **ay** must be used instead. Remember that **i** cannot end an English word.

ng

'ng'



Write **ng**.

ng



Underline **ng**. Match each picture to the correct word, and colour.



wings

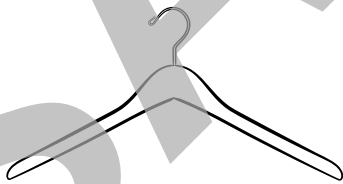


sing

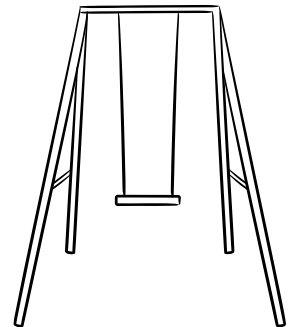


sling

hang-er



swing



Underline **ng**.

Speeding onward through the dark,
 Past the oak trees in the park.
 Beaming, gleaming, glowing light,
 Lighting up the black of night.
 Little firefly on the wing,
 What a precious, lovely, exciting thing.

ui

'oo', 'yoo', which we never use at the end of a word

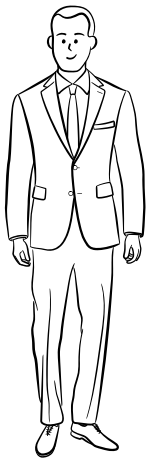


Write **ui**.

ui



Underline **ui**. Match each picture to the correct word, and colour.



suit



fruit



Underline the multiple phonograms found in each sentence, then colour the box with the correct answer.

A coin is round.

yes

no

A broom can crawl.

yes

no

A hawk can sleep.

yes

no

Fruit grows on a tree.

yes

no

Joy can learn from books.

yes

no

A man in a suit can stand.

yes

no

Paul can chew a moth.

yes

no

Roots grow in soil.

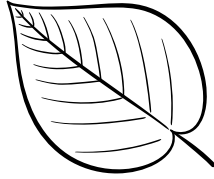
yes

no



Write the correct phonogram in each space to match the picture.

f



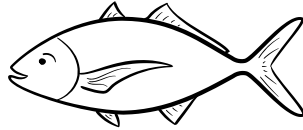
ui

t



sh

i



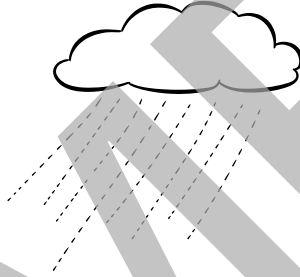
ea

t



ng

n



oo

i



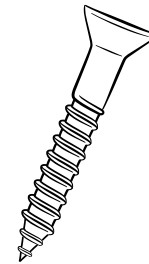
ch

th



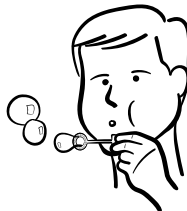
ow

r



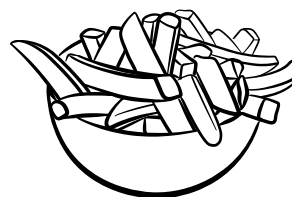
ai

l



ew

ips



ear

ed

'ed', 'd', 't'
ending for past tense verbs



Write **ed**.

ed . . .



Rewrite each base word, adding **ed**. Draw a small picture for each.

Things I do

help

play

paint

jump

work

wait

Things I did yesterday



Underline **ed**.

Tom helped to set the table, Mother cooked the tea.

Dad peeled the apples and Jane looked after me.

oar

three letter 'aw'



Write **oar**.

oar



Underline **oar**. Join each phrase with one of the words to form a sentence.

I go to the beach with my

soar.

A boat needs

surf-board.

A lion will

oars.

The big bird will

roar.



Draw a picture of one of the sentences you have made.



Read each sentence, then colour the box with the correct answer.

A baby can roar.

yes

no

A hawk can soar.

yes

no



Underline **oar**.

What would happen if a lion had wings?

He'd roar and he'd soar and he'd fly over things.

He'd breeze through the air with his coarse, furry hide.

'All aboard!' for a rip-roaring ride.