

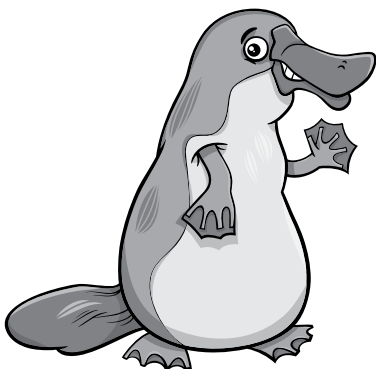
**Endings** can be added to many words.

Endings make words have a slightly different meaning or a different **tense**.

The word without an ending is called a **base word**.

If we add endings to a base word, the new words are like relations to the base word.

This book will help you to learn some rules which show how to add endings properly.



**Hi, I'm Pete the Platypus!**

I'm here to help you learn about base words and endings.

Follow my instructions, and have fun!

**s** can be added to most words which are things (nouns) and actions (verbs).



Thing (noun)

dog → **dogs**

tree → **trees**

Action (verb)

run → **runs**

play → **plays**



Add **s** to some words in this poem to make it correct.

All of us have leg\_\_\_\_ to walk

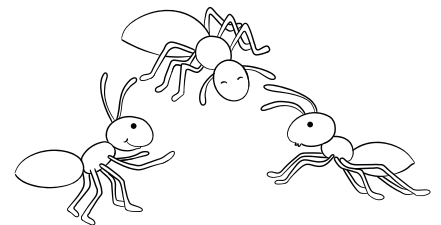
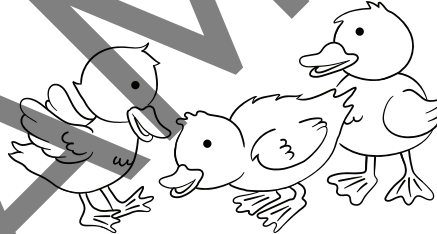
And we all have mouth\_\_\_\_ to talk.

Our hand\_\_\_\_ help us every day

In our work and in our play.



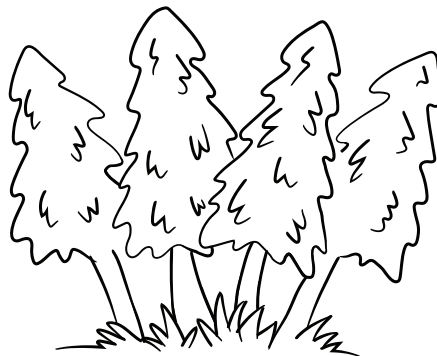
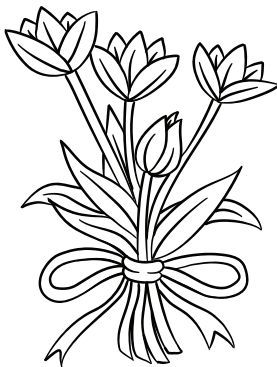
Write words ending in **s** under these pictures to tell what they are.  
Don't forget to do your neatest writing.



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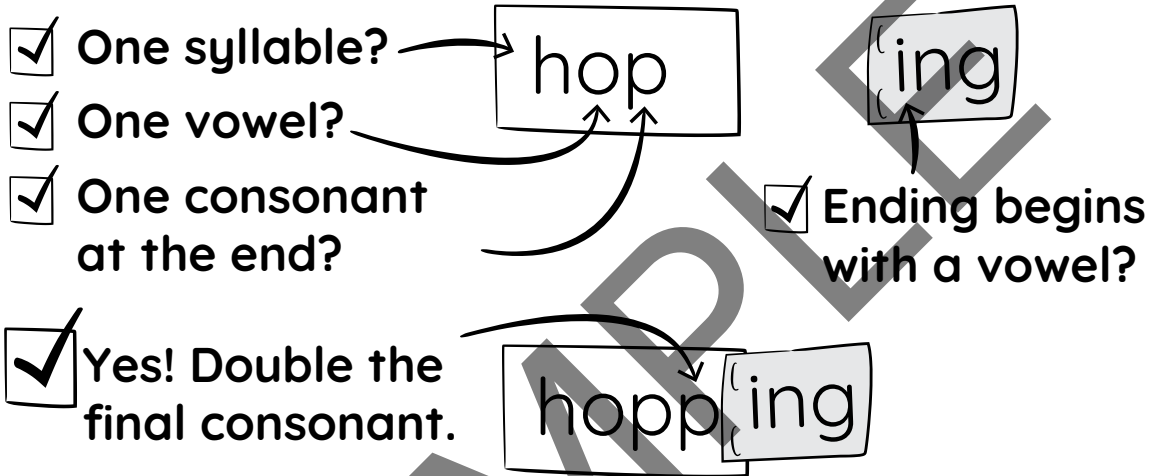
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# The one one one double rule

If a base word has **one** syllable,  
**one** vowel, and  
**one** consonant at the end,  
**double** the last consonant  
before adding an ending  
beginning with a vowel.



 Use the rule and write these base words again with **ing** added.

hop \_\_\_\_\_  
trap \_\_\_\_\_  
hit \_\_\_\_\_  
win \_\_\_\_\_  
run \_\_\_\_\_

sit \_\_\_\_\_  
stop \_\_\_\_\_  
let \_\_\_\_\_  
tap \_\_\_\_\_  
clap \_\_\_\_\_

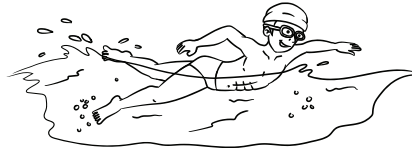
 Colour the box for the correct word.

bating    batting





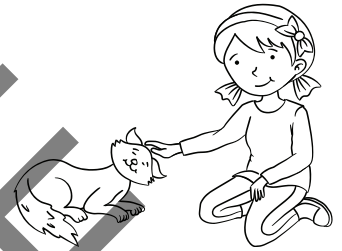
What are the people doing in these pictures? Write one word below each.



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Add **ed** to these 'one one one double' words.

hop \_\_\_\_\_

slap \_\_\_\_\_

fit \_\_\_\_\_

skid \_\_\_\_\_

stop \_\_\_\_\_

tip \_\_\_\_\_

pad \_\_\_\_\_

wag \_\_\_\_\_

clap \_\_\_\_\_

slip \_\_\_\_\_

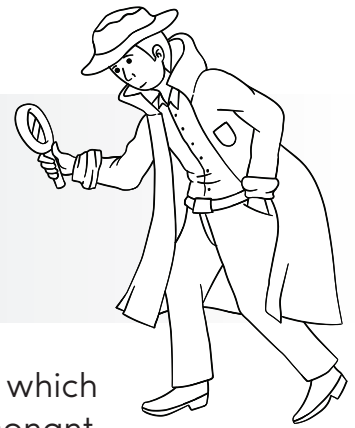
trap \_\_\_\_\_

shop \_\_\_\_\_

trip \_\_\_\_\_

beg \_\_\_\_\_

# Detectives again!



This time you will need to find which words use the silent **e** ending rule, and which use the one one one double rule.



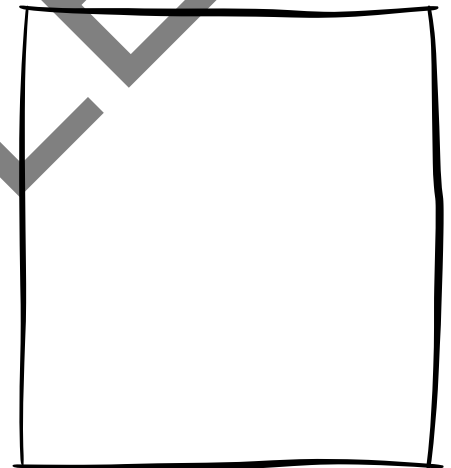
Circle the words which have a silent **e**. *Underline* the words which will use the one one one double rule to double the last consonant.

make    drip    always    drive    speak    dig  
stop    kind    shake    words    name    let



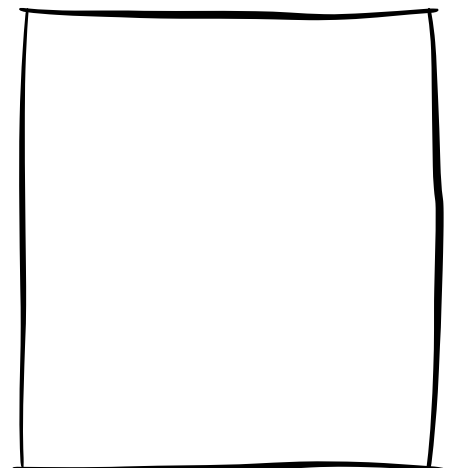
Write your circled words on the lines below.  
Add **ing** using the silent **e** ending rule.  
Draw a picture of one of the words in the box.

\_\_\_\_\_ → \_\_\_\_\_  
\_\_\_\_\_ → \_\_\_\_\_  
\_\_\_\_\_ → \_\_\_\_\_  
\_\_\_\_\_ → \_\_\_\_\_



Write the underlined words on the lines below.  
Add **ing** using the one one one double rule.  
Draw a picture of one of the words in the box.

\_\_\_\_\_ → \_\_\_\_\_  
\_\_\_\_\_ → \_\_\_\_\_  
\_\_\_\_\_ → \_\_\_\_\_  
\_\_\_\_\_ → \_\_\_\_\_




The words you did not underline or circle make a secret code.  
Can you figure it out?

\_\_\_\_\_

# Consonant endings

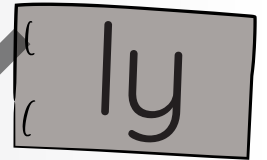
Some endings begin with a consonant, not a vowel. For these endings we do not need to double or remove letters – we just add the ending to the base word.




 Draw a triangle around the endings that begin with a consonant, and a circle around the endings that begin with a vowel.

s ed ing es ly er est y

The **ly** ending can form an adjective or an **adverb** (a words which tells **when, where** or **how** an action is done).



 Add **ly** to the words in these lists.

Describing words (adjectives)

When, where or how words (adverbs)

love \_\_\_\_\_

kind \_\_\_\_\_

cost \_\_\_\_\_

nice \_\_\_\_\_

man \_\_\_\_\_


bright \_\_\_\_\_

lone \_\_\_\_\_

sweet \_\_\_\_\_

time \_\_\_\_\_

quick \_\_\_\_\_

 Finish these sentences with an adverb from the list above.

The sun shines \_\_\_\_\_ .

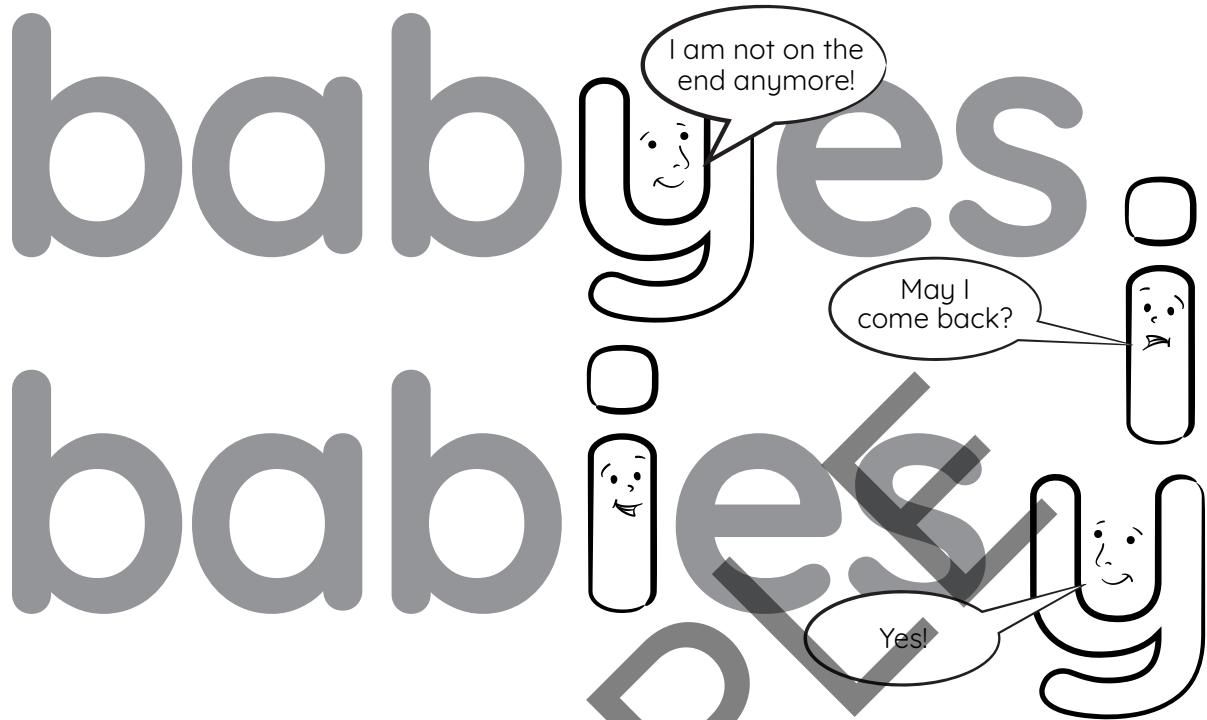
Henry ate his lunch \_\_\_\_\_ .

She pats the cat \_\_\_\_\_ .

That bird sang \_\_\_\_\_ .



If a base word ends with **y** and we add any ending, the **i** can come back.



When **y** follows a consonant at the end of a word, change **y** to **i** when adding an ending other than **ing**.

lady → ladies  
cry → cries

carry → carried  
city → cities

Look what happens if we change **y** to **i** when adding **ing**:

cry → criing

We must write **crying**.

 Why is it wrong to write **criing**? Tick the right shape.

- one one one double rule     you will get hurt  
 **i** may not double     remove silent **e** rule

# Words ending in the letter o

We usually add **es** (not **s**) to words ending in the letter **o**.

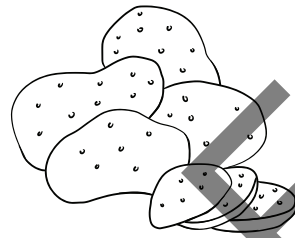
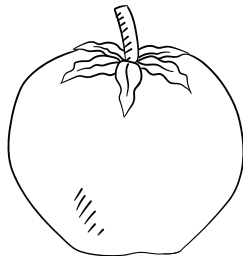
es

go → goes

do → does

tomato → tomatoes

potato → potatoes



We usually add **s** (not **es**) to words ending in the letter **o** which have something to do with music.

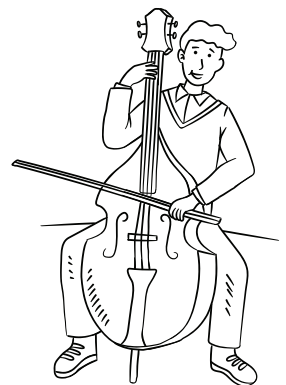
s

piano → pianos

cello → cellos

soprano → sopranos

alto → altos



Finish these sentences with one of the words from above.

My brother \_\_\_\_\_ to soccer on Tuesdays.

Everyone \_\_\_\_\_ the dishes after dinner.

\_\_\_\_\_ are red, juicy fruit.

\_\_\_\_\_ are vegetables which have eyes.

Tom has two \_\_\_\_\_ in his music room.

All the \_\_\_\_\_ sang the song together.





The phonogram **y** usually represents the sound 'igh' at the end of a word, but sometimes we use **ie**. **ie** always says 'igh' at the end of a one-syllable word.



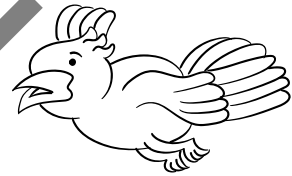
Fill in words which use the phonogram **y** to represent the sound 'igh' at the end of a word. Draw a line to match the pictures.



Babies sometimes \_\_\_\_\_y.



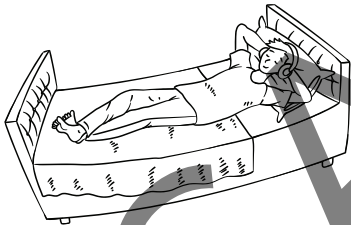
Birds like to \_\_\_\_\_y.



The sun is in the \_\_\_\_\_y.

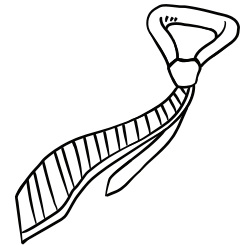


Add **ie** to the end of these words and match them to the pictures.



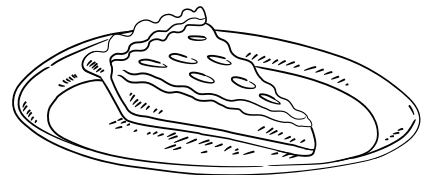
t \_\_\_\_\_

p \_\_\_\_\_



l \_\_\_\_\_

d \_\_\_\_\_

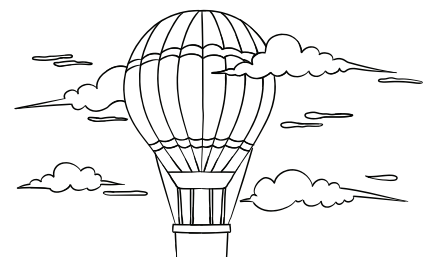


The phonogram **igh** usually only represents the sound 'igh' before the letter **t**, but here are two exceptions. Add **igh** and join the words to the pictures.



s \_\_\_\_\_

h \_\_\_\_\_



# Extra work with the rules for endings



Which endings fit? Write each word again with the ending shown. Colour the box in a dark colour if the ending does not fit.

Base Word	Add <i>ing</i>	Add <i>s</i> or <i>es</i>	Add <i>ed</i>
fly			
marry			
worry			
stay			
deny			
rely			
carry			
play			
spy			
employ			



Draw lines to match these parts of speech to what they are and the example.

noun                      describing word                      brown  
 verb                      doing word                      happily  
 adjective                      tells when, where or how                      Dad  
 adverb                      person, place or thing                      eat



Add *ly* to the following adjectives to make adverbs.

happy \_\_\_\_\_                      funny \_\_\_\_\_  
 angry \_\_\_\_\_                      weary \_\_\_\_\_  
 hungry \_\_\_\_\_                      tidy \_\_\_\_\_  
 cheery \_\_\_\_\_                      sloppy \_\_\_\_\_